MFL Learning Journey Our curriculum intent



Students offer suggestions relative to what they can do to help the environment

Study languages at university Use languages on your gap year travels

Use languages in many potential jobs: ose tamoguages in many potential jobs: teaching, translating, interpreting, teaching, translating, interpal company, working for an international company, continue to study anovages later in life **Revision and** final exam preparation

Education post 16 including talking about plans, hopes & wishes Revision of all tenses and key grammar structures

Year 11 – learning developed through real world topics and issues which gradually introduces increasingly complex levels of language to stretch and challenge students.

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Proficiency in a

foreign language

enhances career

Unit 4: Bon travail <u>L'environnement</u>

Expressing opinions and justifications Unit 3:

Talking about protecting the environment Looking at what we recycle Discussing sources of renewable energy Looking at indefinite pronouns

Awareness of climate/environmental esponsibility

Reading an authentic text in the form of a poem

> <u> Unit 2: Les</u> problèmes sociaux

Talking about social issues generally Focus on healthy eating and obesity Talking about social issues about poverty, famine, immigration and

Unit 3: Au <u>collège</u>

jobs and the affects (positive + negative) Giving opinions about school subject and teachers

> Describing your school and the facilities Talking about school rules and problems

Unit 4: Le travail

Talking about different jobs

Talking about work experience

Talking about how you earn money

Applying for different types of job

Career advice &

guidance, part-time

Talking about personal qualities

Unit 1: La technologie

Talking about new technologies and what they are used for Discussing social media and the advantages and disadvantages Talking about using mobile phones

> Developing speaking and listening skills in the target language e.g. Booking hotel accommodation

> > PSHE - healthy lifestyle

Thinking about where we live and issues that effect society here as well as abroad

Describing school uniform and the school day

> Talking about plans fora school exchange

> > How school life in France compares with ours

Unit 2: Les vacances

opportunities Travel specific topics

eg. Landmarks and

Visiting Paris

Talking about countries and weather Looking at Francophone countries Booking accommodation and making Talking about an ideal holiday

Geographical features and landscape of France, its bordering countries

Unit 1: En bonne santé

Healthy living Body parts Illnesses and injuries Healthy Living Health advice and problems

Bastille Day – Woden Primary – Art and PE students leading session

Recap of all tenses throughout Year 9 - past, imperfect, present, future x 2, conditional

KS4 - October every 2 years trip to France, 4 days October half-term. Cultural awareness & language skills (min. 35 spaces)

Unit 1: Ma famille, mes amis et moi

Personal

relationships

Unit 2: Les passe-temps

Talking about sports and hobbies Talking about books and reading Talking about television programmes, Talking about actors and films Arranging to go out

Buying tickets

and comparing

means of

transport

Unit 3: La ville et la règion

Talking about your town, village or district Discussing what to see and do Talking about transport

> Geographical features of a country

Unit 4: Les <u>festivals</u>

Recap food Talking about estivals and food Talking about Francophonie and traditions Presentation on festivals

> Typical French Festivals and celebrations comparing their life to ours

Talking about

jourself and others

What makes a good

Talking about

relationships

Home, daily

routine and

chores

French play comes

perform a theatre

piece in French. Bia

uptake usually and

highly entertaining.

in to school to

friend

Unit 4: Autour du monde et chez moi

alkıng about travel and holiday Talking about types of home and describing rooms. Talking about jobs and qualities needed for certain professions.

Career advice & guidance as part of the Year 8 option process

Unit 3: En pleine forme!

What pressures

are faced by

teenagers?

Talking about healthy eating and lifestyles. Organising a party. Talking about a festival or event.

Talk about pocket money and helping out at

Present, past, future

plus opinions

and conditional tenses

Unit 2: Le monde des médias et la technologie

Talking about television programmes, film Talking about using technology for leisure activities. Identify risks of social networking sites. Talk about favourite

Developing knowledge of French TV programmes, film and music genres. Using technology for leisure activities.

Unit 1: C'est quoi, la

technology and

gadgets.

Present, past and future tenses plus opinions

Unit 4:

Chez moi

ypes of house and where they are Saying what is in your house and bedroom Making plans

for a night in

Talking about weather and seasons Talking about activities you do speaking countries

Unit 5: Mes passe-temps

PSHE - selfawareness relating to every day life situations/lifestyle

Unit 6: Take

<u>Mali</u>

Cultural topic learning about Mali

African

countries - do

students even

know French is

spoken there?

Comparing France and Britain, developing geographical knowledge of France, and cultural

Talking about French personalities Talking about transport and new technology. Discussing Francophone cartoon characters.

> Exploring cultural differences ie. euro and school uniform

Present, past, future and conditional tenses plus opinions

Transition day at Coppice with Woden year 5 students drama, food tech, French

Reading about towns in

France

Unit 3: Ma ville

Types of town Saying where places are Using prepositions Understanding Reading longer

> Present and past tenses plus opinions

Unit 2: Moi at ma famille

Learning to pronounce key sounds Classroom instructions Saying your name and greetings Learning numbers and giving dates + age Describing yourself and others Talking about your family and pets

> Developing numeracy links numbers

Present tense

Unit 1: Language <u>Awareness</u>

Developing

numeracy links -

numbers and time

Focus on prior language learning Language families and patterns Grammar terms Baseline Assessment

> Cultural awareness language and countries